## Cambridge International Examinations

Cambridge International Advanced Subsidiary and Advanced Level
AS \& A Level

## CANDIDATE

NAME

## CENTRE NUMBER

$\square$


## CHEMISTRY

Paper 3 Advanced Practical Skills 2
May/June 2018
2 hours
Candidates answer on the Question Paper.
Additional Materials: As listed in the Confidential Instructions

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Give details of the practical session and laboratory where appropriate, in the boxes provided.
Write in dark blue or black pen.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.
DO NOT WRITE IN ANY BARCODES.
Answer all questions.
Electronic calculators may be used.
You may lose marks if you do not show your working or if you do not use appropriate units.
Use of a Data Booklet is unnecessary.
Qualitative Analysis Notes are printed on pages 10 and 11.
A copy of the Periodic Table is printed on page 12.
At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.


| For Examiner's Use |  |
| :---: | :---: |
| 1 |  |
| 2 |  |
| Total |  |

This document consists of $\mathbf{1 2}$ printed pages.

## Quantitative Analysis

Read through the whole method before starting any practical work. Where appropriate, prepare a table for your results in the space provided.

Show your working and appropriate significant figures in the final answer to each step of your calculations.

1 Glucose, $\mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}$, is a sugar that can act as a reducing agent. You will investigate how an increase in temperature affects the rate of the redox reaction between glucose and acidified potassium manganate(VII).

FB 1 is 0.010 mol dm ${ }^{-3}$ acidified potassium manganate(VII), $\mathrm{KMnO}_{4}$.
FB 2 is $1.0 \mathrm{~mol} \mathrm{dm}^{-3}$ sulfuric acid, $\mathrm{H}_{2} \mathrm{SO}_{4}$.
FB 3 is an aqueous solution containing $32.8 \mathrm{gdm}^{-3}$ glucose, $\mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}$.
distilled water

You will measure the time it takes for the purple colour to disappear. Your table of results on page 4 should include the rate of reaction for each experiment.
(a) Method

## Experiment 1

- Fill the burette with FB 1.
- Add $10.00 \mathrm{~cm}^{3}$ of FB 1 into the $250 \mathrm{~cm}^{3}$ beaker.
- Use the $50 \mathrm{~cm}^{3}$ measuring cylinder to transfer $50.0 \mathrm{~cm}^{3}$ of FB 2 into the beaker containing FB 1.
- Use the same measuring cylinder to transfer $50.0 \mathrm{~cm}^{3}$ of distilled water into the same beaker.
- Place the beaker on the tripod and heat its contents to between $65^{\circ} \mathrm{C}$ and $70^{\circ} \mathrm{C}$.
- While the solution in the beaker is heating pour $25.0 \mathrm{~cm}^{3}$ of FB 3 into the $25 \mathrm{~cm}^{3}$ measuring cylinder.
- When the temperature of the contents of the beaker has reached between $65^{\circ} \mathrm{C}$ and $70^{\circ} \mathrm{C}$, remove the Bunsen burner and carefully place the hot beaker onto the white tile.
- Record the temperature of the solution in the beaker.
- Add the $25.0 \mathrm{~cm}^{3}$ of FB 3 and immediately start timing.
- Stir the contents of the beaker once and stop timing as soon as the solution turns colourless. Record the time to the nearest second.
- Record the temperature of the solution as soon as it is colourless.
- Calculate and record the average temperature of the reaction mixture to one decimal place.
- Empty, rinse and dry the beaker so it is ready for use in Experiment 2.


## Experiment 2

- Add $10.00 \mathrm{~cm}^{3}$ of FB 1 into the $250 \mathrm{~cm}^{3}$ beaker.
- Use the $50 \mathrm{~cm}^{3}$ measuring cylinder to transfer $50.0 \mathrm{~cm}^{3}$ of FB 2 into the beaker containing FB 1.
- Use the same measuring cylinder to transfer $50.0 \mathrm{~cm}^{3}$ of distilled water into the same beaker.
- Place the beaker on the tripod and heat its contents to between $30^{\circ} \mathrm{C}$ and $35^{\circ} \mathrm{C}$.
- While the solution in the beaker is heating pour $25.0 \mathrm{~cm}^{3}$ of FB 3 into the $25 \mathrm{~cm}^{3}$ measuring cylinder.
- When the temperature of the contents of the beaker has reached between $30^{\circ} \mathrm{C}$ and $35^{\circ} \mathrm{C}$, remove the Bunsen burner and carefully place the hot beaker onto the white tile.
- Record the temperature of the solution in the beaker.
- Add the $25.0 \mathrm{~cm}^{3}$ of FB 3 and immediately start timing.
- Stir the contents of the beaker once and stop timing as soon as the solution turns colourless. Record the time to the nearest second.
- Record the temperature of the solution as soon as it is colourless.
- Calculate and record the average temperature of the reaction mixture to one decimal place.
- Empty, rinse and dry the beaker so it is ready for use in Experiment 3.


## Experiments 3, 4 and 5

- Repeat the method for Experiment 2 at three different temperatures.
- Keep the temperature of the contents of the beaker between room temperature and $70^{\circ} \mathrm{C}$.
- Record all your results in your table.


## Results

The rate of reaction can be calculated as shown.

$$
\text { rate }=\frac{1000}{\text { reaction time }}
$$

Calculate the rate of reaction for each experiment and include this in your table.

| I |  |
| :---: | :--- |
| II |  |
| III |  |
| IV |  |
| V |  |
| VI |  |
| VII |  |
| VIII |  |

(b) Plot a graph of rate ( $y$-axis) against average temperature ( $x$-axis) on the grid opposite. Select a scale on the $x$-axis to include an average temperature of $15.0^{\circ} \mathrm{C}$. Label any points you consider anomalous.

Draw a line of best fit and extrapolate it to $15.0^{\circ} \mathrm{C}$.
(c) Use your graph to calculate the time to the nearest second that the reaction would have taken if the average temperature had been $52.5^{\circ} \mathrm{C}$.
Show on the grid how you obtained your answer.
time =
(d) Explain, by referring to your graph or your table of results, how the rate of reaction is affected by an increase in temperature.
$\qquad$
$\qquad$
$\qquad$

(e) (i) Calculate the concentration of glucose in FB 3 in $\mathrm{mol} \mathrm{dm}^{-3}$.

$$
\text { concentration of glucose in FB } 3 \text { = ............................... } \mathrm{moldm}^{-3} \text { [1] }
$$

(ii) Under certain conditions, 1.0 mole of acidified potassium manganate(VII), $\mathrm{KMnO}_{4}$, can oxidise 2.5 moles of glucose.

Calculate the volume of $0.010 \mathrm{~mol} \mathrm{dm}^{-3}$ acidified $\mathrm{KMnO}_{4}$ that would react with all the glucose present in $25.0 \mathrm{~cm}^{3}$ of FB 3 .
(iii) The formula of glucose can be written as $\mathrm{CHO}(\mathrm{CHOH})_{4} \mathrm{CH}_{2} \mathrm{OH}$.

Suggest the formula of an organic product of the oxidation of glucose.
$\qquad$
(f) (i) Calculate the maximum percentage error in the reaction time recorded for Experiment 1. Assume the error of the timer is $\pm 1 \mathrm{~s}$.
maximum percentage error in Experiment 1 = \% [1]
(ii) You have carried out experiments at five different temperatures.

Identify an experiment, if any, you should have repeated. Give a reason for your answer.
$\qquad$
$\qquad$
$\qquad$
(g) Suggest two ways to improve the accuracy of the results for this investigation.

1 $\qquad$
$\qquad$

2 $\qquad$
$\qquad$

## Qualitative Analysis

Where reagents are selected for use in a test, the name or correct formula of the element or compound must be given.

At each stage of any test you are to record details of the following:

- colour changes seen;
- the formation of any precipitate and its solubility in an excess of the reagent added;
- the formation of any gas and its identification by a suitable test.

You should indicate clearly at what stage in a test a change occurs.
If any solution is warmed, a boiling tube must be used.
Rinse and reuse test-tubes and boiling tubes where possible.

## No additional tests for ions present should be attempted.

2 Sandell's solution reacts in a similar way to Fehling's reagent.
You will need to heat Sandell's solution in a hot water bath when using it in tests.
Half fill the $250 \mathrm{~cm}^{3}$ beaker with water and place it on the tripod and gauze. Heat the water until it is boiling then turn off the Bunsen burner. This will be your hot water bath.
(a) FB 4, FB 5 and FB 6 are all solutions of carbohydrates.

- Sugars and starch are carbohydrates.
- Some sugars contain an aldehyde group so act as reducing agents.
- Other sugars do not contain an aldehyde group.
(i) For each test use a 1 cm depth of the solution in a test-tube. Record all your observations in the table.

| test | observations |  |  |
| :--- | :--- | :--- | :--- |
|  | FB 4 |  | FB 5 |
| Add 2 or 3 drops of aqueous <br> iodine. |  | FB 6 |  |
| Add 2 or 3 drops of acidified <br> potassium manganate(VII) <br> and allow to stand for two <br> minutes. |  |  |  |
| Add a 3cm depth of <br> Sandell's solution and place <br> the tube in the hot water bath <br> for two minutes. |  |  |  |

(ii) Circle the carbohydrate that could be starch.
FB 4
FB 5
FB 6

Circle the carbohydrate that contains an aldehyde group.
FB 4
FB 5
FB 6
(iii) Suggest a different test, other than using Fehling's reagent, that could be carried out to identify the presence of an aldehyde group. State the reagent(s) you would use and the expected observation if the result were positive.

Do not carry out your test.
reagent(s) $\qquad$
observation $\qquad$
(b) (i) FB 7 and FB 8 are two of the components of Sandell's solution. Each contains one cation and one anion. Two of the ions are listed in the Qualitative Analysis Notes.

For each test use a 1 cm depth of solution in a test-tube. Record all your observations in the table.

| test | observations |  |
| :---: | :---: | :---: |
|  | FB 7 | FB 8 |
| Add a few drops of aqueous silver nitrate. |  |  |
| Add a few drops of aqueous barium nitrate or aqueous barium chloride, then |  |  |
| add dilute nitric acid. |  |  |
| Add a few drops of aqueous iodine. |  |  |
| Add a 1 cm depth of aqueous iron(II) sulfate. |  |  |
| Add a 1 cm depth of FB8. |  |  |

(ii) Identify the ions in FB 7 and FB 8. If you are unable to identify any of the ions, write 'unknown'.
$\qquad$
FB 8 cation
anion
(iii) Write an ionic equation for any reaction in (i) that produced a precipitate. Include state symbols.

## Qualitative Analysis Notes

## 1 Reactions of aqueous cations

| ion | reaction with |  |
| :---: | :---: | :---: |
|  | $\mathrm{NaOH}(\mathrm{aq})$ | $\mathrm{NH}_{3}(\mathrm{aq})$ |
| aluminium, $\mathrm{Al} l^{3+}(\mathrm{aq})$ | white ppt. soluble in excess | white ppt. insoluble in excess |
| ammonium, $\mathrm{NH}_{4}^{+}(\mathrm{aq})$ | no ppt. <br> ammonia produced on heating | - |
| barium, $\mathrm{Ba}^{2+}(\mathrm{aq})$ | faint white ppt. is nearly always observed unless reagents are pure | no ppt. |
| calcium, <br> $\mathrm{Ca}^{2+}(\mathrm{aq})$ | white ppt. with high [ $\left.\mathrm{Ca}^{2+}(\mathrm{aq})\right]$ | no ppt. |
| chromium(III), $\mathrm{Cr}^{3+}(\mathrm{aq})$ | grey-green ppt. soluble in excess | grey-green ppt. insoluble in excess |
| $\begin{aligned} & \text { copper(II), } \\ & \text { Cu }{ }^{2+}(\mathrm{aq}) \end{aligned}$ | pale blue ppt. insoluble in excess | blue ppt. soluble in excess giving dark blue solution |
| iron(II), <br> $\mathrm{Fe}^{2+}(\mathrm{aq})$ | green ppt. turning brown on contact with air insoluble in excess | green ppt. turning brown on contact with air <br> insoluble in excess |
| iron(III), <br> $\mathrm{Fe}^{3+}(\mathrm{aq})$ | red-brown ppt. insoluble in excess | red-brown ppt. insoluble in excess |
| magnesium, $\mathrm{Mg}^{2+}(\mathrm{aq})$ | white ppt. insoluble in excess | white ppt. insoluble in excess |
| $\begin{aligned} & \text { manganese(II), } \\ & \mathrm{Mn}^{2+}(\mathrm{aq}) \end{aligned}$ | off-white ppt. rapidly turning brown on contact with air insoluble in excess | off-white ppt. rapidly turning brown on contact with air insoluble in excess |
| zinc, $\mathrm{Zn}^{2+}(\mathrm{aq})$ | white ppt. soluble in excess | white ppt. <br> soluble in excess |

## 2 Reactions of anions

| ion | reaction |
| :--- | :--- |
| carbonate, <br> $\mathrm{CO}_{3}{ }^{2-}$ | $\mathrm{CO}_{2}$ liberated by dilute acids |
| chloride, <br> $\mathrm{Cl} l^{-}(\mathrm{aq})$ | gives white ppt. with $\mathrm{Ag}^{+}(\mathrm{aq})$ (soluble in $\left.\mathrm{NH}_{3}(\mathrm{aq})\right)$ |
| bromide, <br> Br <br> $-(\mathrm{aq})$ | gives cream ppt. with $\mathrm{Ag}^{+}(\mathrm{aq})$ (partially soluble in $\left.\mathrm{NH}_{3}(\mathrm{aq})\right)$ |
| iodide, <br> $\mathrm{I}^{-(a q)}$ | gives yellow ppt. with $\mathrm{Ag}^{+}(\mathrm{aq})$ (insoluble in $\left.\mathrm{NH}_{3}(\mathrm{aq})\right)$ |
| nitrate, <br> $\mathrm{NO}_{3}{ }^{-}(\mathrm{aq})$ | $\mathrm{NH}_{3}$ liberated on heating with $\mathrm{OH}^{-}(\mathrm{aq})$ and Al foil |
| nitrite, <br> $\mathrm{NO}_{2}-(\mathrm{aq})$ | gives white ppt. with $\mathrm{Ba}^{2+}(\mathrm{aq})($ insoluble in excess dilute strong acids) |
| sulfate, <br> $\mathrm{SO}_{4}{ }^{2-}(\mathrm{aq})$ | gives white ppt. with $\mathrm{Ba}^{2+}(\mathrm{aq})$ (soluble in excess dilute strong acids) |
| sulfite, <br> $\mathrm{SO}_{3}{ }^{2-}(\mathrm{aq})$ |  |

## 3 Tests for gases

| gas | test and test result |
| :--- | :--- |
| ammonia, $\mathrm{NH}_{3}$ | turns damp red litmus paper blue |
| carbon dioxide, $\mathrm{CO}_{2}$ | gives a white ppt. with limewater (ppt. dissolves with excess $\mathrm{CO}_{2}$ ) |
| chlorine, $\mathrm{Cl}_{2}$ | bleaches damp litmus paper |
| hydrogen, $\mathrm{H}_{2}$ | 'pops' with a lighted splint |
| oxygen, $\mathrm{O}_{2}$ | relights a glowing splint |

The Periodic Table of Elements


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